

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2022

Year 4

ENGLISH (Speaking)

Time: 8 minutes

INTERLOCUTOR'S AND EXAMINER'S MATERIALS

Guidelines for the conduct of the Speaking Examination

In order to deliver the test equally to all candidates, the Interlocutor/Examiner should follow the guidelines and procedure for the Speaking Examination as indicated in the table below.

Tasks	Resources Needed	Duration	Marks	Weighting
Task 1: Warmer	Prompt Card	1 minute	Not assessed	
Task 2: Visual Prompt	Visual Prompt 1/2	3 minutes	10 marks	10%
Task 3: Interview	N/A	3 minutes	10 marks	

The Interlocutor/Examiner should adhere strictly to these guidelines and keep a discreet eye on the clock/watch to ensure they keep to the prescribed timings for all parts of the Examination. If the student is unable to sustain his/her turn for the time stipulated, the Interlocutor/Examiner should proceed to the next stage of the examination. The Interlocutor/Examiner cannot paraphrase the questions but can repeat the questions to the student if the student shows signs of not understanding. The Interlocutor/Examiner should also refer closely to the Marking Criteria for Assessing Speaking, to arrive at a fair and reliable assessment of the students' ability to use spoken English.

The Interlocutor/Examiner should create a non-intimidating atmosphere so as to encourage students to perform to the best of their ability. The appropriate seating arrangement layout for the Speaking Examination is illustrated below.



The Interlocutor/Examiner conducting the exam should sit in front of the student or on an adjacent side. The Interlocutor/Examiner should sit near enough that they can see and hear everything clearly while not being too close to the student to appear intimidating.

TASK 1 – WARMER (1 minute) - Not Assessed
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For this part of the Speaking Examination, the students may come prepared.

The Interlocutor/Examiner greets the student and asks him/her to take a seat. The Interlocutor/Examiner says, ***“Tell me something about yourself. You may use this card to help you.”*** The Interlocutor/Examiner places the prompt card in front of the student.

The student should roughly speak for one minute about themselves. The Interlocutor/Examiner prompts the student as needed. It is important to maintain an informal and relaxed atmosphere so that the student starts to feel at ease.

<p style="text-align: center;"><i>Prompt Card for Warmer</i></p>

Talk about yourself.

Here are some ideas:

- **your name**
- **your age**
- **your town or village**
- **your family**
- **your friends**
- **your home**
- **your school**
- **your free time activities**
- **your likes and dislikes**

TASK 2 - VISUAL PROMPT (3 minutes) – 10 marks
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The Interlocutor/Examiner places Visual Prompt 1 in front of the student and says, ***“Now, I want you to look at this visual prompt related to the topic of Weather for 30 seconds. I am going to ask you some questions about it.”***

The Interlocutor/Examiner proceeds by asking the following questions:	
1	Tell me what you can see here.
2	What was the first thing that you noticed when you saw this?
3	This is the front cover from a magazine. What do you think this magazine is about?
4	What do you think you can find inside the magazine?
5	Would you like to read this magazine?
6	Does this remind you of anything you’ve read or watched? Tell me about it.



Visual Prompt 1



Visual Prompt 2

Interlocutors/Examiners may only use **one** Visual Prompt each day. Therefore, Visual Prompt 2 may be used as a contingency in case a second day is needed for the English Speaking Examination.

TASK 3 - INTERVIEW (3 minutes) – 10 marks

In this final part of the Speaking Examination, the Interlocutor/Examiner asks 3-5 questions on a particular topic. The Interlocutor/Examiner says, ***“We’re now going to talk about the topic Shopping and Services. I’m going to ask you some questions which I would like you to answer.”***

*Set 2 Questions are to be used as a contingency in case another session is needed for the English Speaking Examination.

	Set 1: Interview Questions	Set 2: Contingency Plan Questions*
1.	<i>Can you name a few shops? Which one do you like best? Why?</i>	<i>Can you name a few shops? Which one do you like least? Why?</i>
2.	<i>Have you ever visited a shopping mall?</i>	<i>Have you ever visited an open air market?</i>
3.	<i>Tell me about a shopping experience you enjoyed.</i>	<i>Tell me about a shopping experience you did not enjoy.</i>
4.	<i>What was the last thing you bought for yourself? Where did you buy it from?</i>	<i>What was the last thing you bought for someone else? Where did you buy it from?</i>
5.	<i>If you were given money as a birthday present, mention 3 things you would use it for.</i>	<i>If you found some money, mention 3 things you would use it for.</i>
6.	<i>If you had to own a shop what would you sell and why?</i>	<i>If you had to own a shop what would you sell and why?</i>

At the end of Task 3, the Interlocutor/Examiner says:
“Thank you. The Speaking Examination is over.”